

# HOMework

SUBJECT: English

PERIOD: May 17<sup>th</sup> – 21<sup>st</sup>

PROFFESOR'S NAME: Diana Guzmán Gutiérrez

LEVEL: 4th Level

## EXPECTED LEARNING

To evaluate the knowledge about the vocabulary and grammar topics of the unit 9.  
 To present and familiarize students with vocabulary related to technology.  
 To improve the reading comprehension by reading different texts and differentiate between metaphorical and literal meanings.

The video calls will take place on the following dates.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:40-8:20	7:40-8:20 8:30-9:10	7:40-8:20	7:40-8:20 8:30-9:10	7:40-8:20

If questions arise, please communicate with your teacher, so that she can provide support as soon as possible.

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## MONDAY

**MATERIAL:** Student's book, pencil case

### INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Students take turns in order to take the speaking quiz of the unit.
3. Students upload clear pictures of the activities done in class on google classroom.

## TUESDAY

**MATERIAL:** Student's book, notebook, pencil case

### INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name

and allow the page to use their webcams and microphones.

2. Student's log in GoFormative with the purpose of taking the written quiz of the unit.
3. Students upload clear pictures of the activities done in class on google classroom.

### **WEDNESDAY**

**MATERIAL:** Student's book, pencil case

#### **INSTRUCTIONS:**

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. In order to introduce the main topic of the unit, students are asked to make a list of technologies they use now, but didn't use five years ago. Students share their answers with the group.  
Next, students read the text "The next big thing" on the student's book p.108 and answer the questions from the strategy box.  
Finally, so as get familiarized with the vocabulary, teacher asks students to analyze the text and find certain phrases as well as their meaning.
3. Students upload clear pictures of the activities done in class on google classroom.

#### **Online Practice**

Unit 9 Video exercise 1: Robot cars 1

Unit 9 Video exercise 2: Robot cars 2

Unit 9 Video exercise 3: Machines in the future

### **THURSDAY**

**MATERIAL:** Workbook, pencil case

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Teacher presents technology-related vocabulary through the game "The hangman". Students copy the unknown words and their meaning in their notebooks.  
Subsequently, students use the vocabulary to complete the activities in the student's book p.110.  
Moreover, as to improve the reading comprehension, students are given several sentences with metaphorical vocabulary. Students make a word analysis and choose the correct meaning of the metaphors.  
Finally, students answer the vocabulary exercises from the workbook p.68. Once students finish the activities, teacher checks with the group in order to clarify

questions.

3. Students upload clear pictures of the activities done in class on google classroom.

**Online Practice**

Unit 9 Vocabulary exercise 1: Word analysis

Unit 9 Vocabulary exercise 2: Technology nouns

Unit 9 Vocabulary exercise 3: Describing gadgets

**FRIDAY**

NO CLASS