

# HOMEWORK



SUBJECT: English

PERIOD: 16<sup>th</sup> May-20<sup>th</sup> May, 2022

PROFFESORS' NAME: Liliana Cid Álvarez

LEVEL: 4<sup>th</sup>

Expected learning:

- To be able to differentiate countable and uncountable nouns and how they change their meaning.
  - To be able to recognize and correctly use the structure of "Have/ get something done".
  - To be able to recognize and correctly write participle form of the verbs.
  - To be able to recognize and correctly use passive voice.
  - To be able to recognize and correctly use active voice.

**MONDAY, May 16<sup>th</sup>**

**NO CLASSES**

**TUESDAY, May 17<sup>th</sup>**

## INDICATION

Students access to the video calls with the same ID and password provided by the school.

Teacher asks students to go to **page 83 and 84** from their workbook which are focused on "vocabulary and listening" section where students will put into practice the vocabulary learned in this unit which is related to maths, like

symbols and math words, they also will practice their listening comprehension skills, they will listen some audios describing different situations and students will choose the best answers for every exercise.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

### **MATERIAL**

Pencil case

Workbook

### **DEADLINE:**

Tuesday 17<sup>th</sup>, 10:00 p.m.

**WEDNESDAY, May 18<sup>th</sup>**

### **INDICATION**

Students access to the video calls with the same ID and password provided by the school.

Teacher asks students to go to **pages 85**, from their **workbook** which is focused on “use of English 1”. Here students will solve exercises using “have something done” and “get something done”, they will choose which one is the most suitable in every situation and they will decide which sentence is about something that happened which was not arranged.

**Finally, do not forget take clear pictures and upload them to Google Classroom.**

**Observations:** All the activities will be answered individually and after finishing, they will be checked as a group.

### **MATERIAL**

Pencil case

Workbook

### **ONLINE PRACTICE**

### **DEADLINE**

Wednesday 18<sup>th</sup>, 10 p.m.

**THURSDAY, May 19<sup>th</sup>**

### **INDICATION**

Students access to the video calls with the same ID and password provided by the school.

Teacher asks students to go to **page 86**, from their **workbook** which is focused on “use of English 2”. Here students will put into practice the word-formation of certain words, they will need to identify what is the correct grammar category needed (noun,verb,adjective, etc). They will also reinforce some vocabulary and remember their meaning changes according to if they are countable or uncountable nouns.

**Finally, do not forget take clear pictures and upload them to Google Classroom.**

**Observations:** All the activities will be answered individually and after finishing, they will be checked as a group.

### **MATERIAL**

Pencil case

Workbook

### **ONLINE PRACTICE**

### **DEADLINE**

Thursday 19<sup>th</sup>, 10 p.m

### **FRIDAY, May 20<sup>th</sup>**

### **INDICATION**

Students access to the video calls with the same ID and password provided by the school.

Teacher asks students to go to **page 87-89**, from their **workbook** which is focused on speaking and unit check section. Here students will improve their speaking skill through short conversations focused on the topic of the audio given by the book making use of phrases like “a kind of, a special type of, what are they called, etc” which are used when we forgot some specific words or definitions. Finally, they will answer exercises which sum up all the

grammar and vocabulary learned during this unit, this class is supposed to ask doubts and get prepared for the exam.

**Finally, do not forget take clear pictures and upload them to Google Classroom.**

**Observations:** All the activities will be answered individually and after finishing, they will be checked as a group.

**MATERIAL**

Pencil case

Workbook

**ONLINE PRACTICE**

**DEADLINE**

Friday 20<sup>th</sup>, 10 p.m