



HOMework



SUBJECT: English

PERIOD: May 17th to 21st, 2021.

PROFFESORS' NAME: Jazmin Guillen Cerda

LEVEL: 1st

EXPECTED LEARNINGS:

- Identify different stages of life, so they can relate with the one they are living at this moment as well as the ones of people they are surrounded.
- Identify and learn common regular and irregular verbs used to talk about past situations.
- Learn different types of writing and collocations with “Take” to set a phrase and sound more natural when speaking.
- To be able to express situations about the past events in affirmative, negative and question form.

MONDAY, MAY 17th

INDICATION

During this session, the teacher will ask to students how they consider a great day. Later, in **page 98** of their **Students book**, learners will read a text of a person talking about a memorable day. After that, in exercise 2, they will study the underlined adverbs in the text and match them with the correct definition. Then, in exercise 3, students will complete a paragraph with the adverbs of exercise 2. Also, students will read the strategy part which is about tips for making their writings interesting and according to these tips, students will answer exercise 4, where they will have to find different sentences that make

the narrative interesting.

Observations: *All the activities will be answered individually and after finishing, they will be checked as a group.*

Finally, do not forget to can or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:
<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Student's book

DEADLINE

Monday 17th, 10 p.m.

TUESDAY MAY 18th

INDICATION

In this session, students will answer **page 74** of their **Workbook**. In their first activity, they will put in practice the narrative adverbs they checked the day before by reading some sentences and choosing the correct one according to the context. Moreover, they will read a text and will try to complete it with the correct adverb. For the third activity, students will answer some questions about the text they read before. Later, in the fourth activity, students will complete some sentences in order to make them more interesting.

After that, the teacher will give to students a review of the vocabulary of unit 8 by showing them some flashcards of people and asking them in which stage

of life they are. Later, she will ask them about what the use of the suffixes -ful and -al are and she will elicit them to change some nouns into adjectives using those suffixes. Then, she will give them a general review about the past simple form as well as regular and irregular verbs. Having this unit review, students will put in practice all these topics by answering **page 99** of their **Students book**.

MATERIAL

Student's book
Workbook

DEADLINE

Tuesday 18th, 10 p.m.

WEDNESDAY, MAY 19th

INDICATION

During this session, students will have another general review of unit 8. For this the teacher will review vocabulary about stages of life and the Past simple grammar topic. After that, students will open their **notebooks** and write the biography of Roald Dahl, while writing, they will have to complete this biography with the correct stage of his life. Moreover, students will observe a chart and complete it by writing the past simple of the verbs given. Finally, they will write some questions in past for the answers given.

To conclude, the teacher will review the use of the suffixes -ful and -al. Then,

she will ask them to change some nouns into adjectives with the correct suffix. Later, they will copy some sentences and complete them using the correct adjective.

MATERIAL

Notebook

DEADLINE

Wednesday 19th, 10 p.m.

THURSDAY, MAY 20th

INDICATION

During this session, students will present the quiz of unit 8 through the platform “Go Formative”.

MATERIAL

Web page: Go Formative

DEADLINE

Thursday 20th, 10 p.m.