



HOMEWORK



SUBJECT: English

PERIOD: 26th to 30th

PROFESSORS' NAME: Claudia Alicia Cruz Meza

LEVEL: 5th

EXPECTED LEARNING: Practice speaking skills; pay attention to details; review topics; describe images; identify the mistakes in a sentence; Identify when a sentence is active or passive.

In order to keep in touch with students, the teacher will make video calls through the Telmex app. The link will be provided by the teacher.

Instructions and deadlines can be found below. All these activities will be part of your final grade as daily work and homework. Remember that all the activities must be sent to Google Classroom.

You can look up for unknown words in the following link:
<https://www.oxfordlearnersdictionaries.com/us/>

MONDAY, October 26th

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Students discuss the following question:

-If you had to buy something expensive that you cannot afford to pay for all at once, what would you do?

Students discuss the advantages and disadvantages of buying on credit. They must take notes on their notebooks. After that, students describe the photo on page 37 and try to guess what the reading is about.

Mind map. Students write or draw everything that comes to their minds when they hear the word depression (related to the economy of a country)

Finally, students listen to the opening of a documentary about the event in the photo that they described on page 37, student's book.

Online Practice

-Insight platform

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Monday 26th, 10 p.m.

TUESDAY, October 27th

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Students read the article on page 37 and answer the questions related to the text. Then, students look at the highlighted words in the article and try to work out their meaning and put them in the correct category.

Teacher shows students a power point presentation with new vocabulary about describing trends, students take notes on their notebooks and answer activities 7 and 8, page 38 from their student's book.

Students discuss the following questions:

- What are the pros and cons of the benefits system in your country?
- What kind of people receive benefits?
- How much support should we give them?

Students read the article on page 39 and identify the different ways to engage the reader. Teacher and students go through the strategy point and answer activities 3, 4 and 5.

Online Practice

-Insight platform

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Tuesday 27th, 10 p.m.

Wednesday, October 28th

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Students answer the vocabulary and grammar review in order to remember the topics seen during the unit.

Online Practice

-Insight platform

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Wednesday 28th, 10 p.m.

THURSDAY, October 29th

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Students answer the test from unit 3

Online Practice

-Insight platform

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Thursday 29th, 10 p.m.

FRIDAY, October 30th

Speaking test:

Students describe what they see in a picture and try to guess the situation, then teacher gives them another picture where they will see people who are helping each other, students compare both pictures and talk about the importance of helping others.

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Friday 30th, 10 p.m.