

HOMework



SUBJECT: English

PERIOD: 19th to 23rd

PROFFESORS' NAME: Claudia Alicia Cruz Meza

LEVEL: 5th

EXPECTED LEARNING: Practice speaking skills. Pay attention to details; Identify the main ideas in a text; Know the meaning of a word based on its context; discuss strategies retailers use to attract customers; share opinions about an specific topic.

In order to keep in touch with students, the teacher will make video calls through the Zoom app. The link will be provided by the teacher.

Instructions and deadlines can be found below. All these activities will be part of your final grade as daily work and homework. Remember that all the activities must be sent to **Google Classroom**.

You can look up for unknown words in the following link:
<https://www.oxfordlearnersdictionaries.com/us/>

MONDAY, October 19th

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Students look at the photo on page 34 and discuss the following questions:

- Which product do you notice first and why?
- Which do you think is the cheapest / most expensive?
- Is the retailer trying to influence our choices? How?

After that, students listen to a radio interview about the way retailers convince us to buy things, meanwhile, students think the things the guy mentions in the interview.

Students listen to the audio one more time and answer the questions on page 34, activity 3.

Online Practice

- Insight platform Reading 4 and 5

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Monday 19th, 10 p.m.

TUESDAY, October 20th

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Teacher give students a brief introduction about collocations. After that teacher goes through the verbs on page 34 from the student's book and asks students the meaning of the verbs, in case that they do not know the meaning, the teacher will explain in. Students complete the collocations on page 34 activity 4 and then, students complete the text with the verbs in exercise 4.

Finally, students answer workbook p.21.

Online Practice

-Insight platform: Vocabulary Exercise 3 and 4

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HAND IN DATE: Tuesday 20th, 10 p.m.

Wednesday, October 21st

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

In order to review the vocabulary about collocations, students play a hang man game where they must guess the verbs related with the collocations. After that, students answer page 22 activity 1 from their workbook.

Students listen to proposals from three different companies and identify the kind of companies they are. After that, students listen to the audio for the last time and write the pros and cons of each company.

Online Practice

-Insight platform grammar 3

-Insight platform Video 1

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HAND IN DATE: Wednesday 21st, 10 p.m.

THURSDAY, October 22nd

INDICATION: Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Teacher explains the new grammar point: “Impersonal Passive” and solve any possible doubts. In order to check student’s comprehension about the new grammar point, students answer activity 11 on page 35

Students answer workbook page 22 activity 4.

Students do a role play where they must create projects to bring benefits to the economy of our country. Students must consider the usefulness of the product or service and its environmental impact.

Online Practice

- Insight platform grammar 4
- Insight platform Vocabulary 5

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HAND IN DATE: Thursday 22nd, 10 p.m.

FRIDAY, October 23rd

Students access to the video call by a link provided by the teacher. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Teacher shows students a power point presentation where they will learn the new vocabulary: "Retail". Students must take notes on their notebooks. After that, students must answer the vocabulary bank on page 136, activities 1, 2 and 3.

Finally, students answer activity 2 on page 22, workbook.

>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom

HAND IN DATE: Friday 23rd, 10 p.m.