



# HOMEWORK



SUBJECT: English

PERIOD: April 13<sup>th</sup> – 16<sup>th</sup>

PROFFESORS' NAME: Claudia Alicia Cruz Meza

LEVEL: 5th

**EXPECTED LEARNING:** Practice student's reading comprehension as well as speaking and listening skills; apply their knowledge acquired in class; enable the learner to communicate effectively and appropriately in real life situation; learn phrases for speculating; discuss artworks in one's community; discuss about famous buildings and artists.

**Platform**

Oxford University Press, Insight Advanced Online Practice  
<https://lms.oxfordlearn.com/>

**In order to keep in touch with students, the teacher will make video calls through the Telmex app. The link will be provided by the teacher.**

Instructions and deadlines can be found below. All these activities will be part of your final grade as daily work and homework. Remember that all the activities must be sent to **Google Classroom**.

You can look up for unknown words in the following link:  
<https://www.oxfordlearnersdictionaries.com/us/>

**TUESDAY, April 13<sup>th</sup>**

**INDICATION:** Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

In order to remember the last topic seen, teacher asks students to give her a definition of the word SPECULATION and in which situations we can use speculations. After that, teacher writes on the zoom's whiteboard some phrases for speculating:

*I'm plumping for...*

*There's no way...*

*It's bound to...*

*I'm hazarding a guess that...*

Teacher elicits students to work out the meanings of the phrases given. Then, students rewrite the sentences in exercise 10, page 87 from their student's book with the help of the phrases for speculating. Also, students answer page 54, activity 4 from their workbook.

Finally, teacher writes on the zoom's whiteboard some words that can be used to describe art and students do a matching activity on page 140 from their student's book where they will match the words given to their definitions.

**>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom**

### **Online Practice**

-Insight platform Video: [Exercise 1: The Empire State Building 1 - Insight Advanced Online Practice \(oxfordlearn.com\)](#)

**HAND IN DATE:** April 13<sup>th</sup>, 10 p.m.

**Wednesday, APRIL 14th**

**INDICATION:** Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Teacher starts the class by writing the following sentence on the zoom's whiteboard:

*“Every great architect is a great poet. He must be a great original interpreter of his time, his day, his age”. – Frank Lloyd Wright*

T. gives students 5 minutes to say whether they agree or disagree with it and three reasons why.

After that, students answer on their notebooks the following questions:

*-Do you prefer modern or traditional architecture? Why?*

*-What do you think that motivates a person to become an architect?*

*-What characteristics do you think are necessary?*

Discuss their answers in group.

Then, students read the article on page 88 (student's book) and answer the questions in exercise 2

Students solve a word search activity related with prefixes.

[https://h5p.org/node/763016?feed\\_me=nps](https://h5p.org/node/763016?feed_me=nps)

Find the words from the grid

B	O	D	U	N	N	M	O	N	O	R	A	I	L
L	L	W	R	U	J	P	R	E	D	A	T	E	S
H	Z	O	V	E	R	R	A	T	E	D	V	N	Z
O	S	D	V	F	W	R	V	C	O	D	I	F	C
O	M	P	T	K	M	Z	B	O	N	T	U	V	J
W	J	L	Z	G	G	A	V	E	A	V	N	N	F
S	U	B	W	A	Y	P	U	O	W	L	R	J	Y
U	A	M	U	L	T	I	F	A	C	E	T	E	D
L	A	I	R	T	S	U	D	N	I	T	S	O	P
E	R	U	T	C	U	R	T	S	R	E	P	U	S
D	U	N	D	E	R	A	C	H	I	E	V	E	R
R	A	W	T	S	O	P	J	A	E	G	H	N	L
C	I	T	A	R	C	O	M	E	D	O	R	P	D
W	B	A	C	K	D	R	O	P	I	V	B	C	B

Find the words

multifaceted subway monorail postwar underachiever backdrop predatee prodemocratic overrated  
postindustrial superstructure

Finally, students answer exercise 4, page 88 with the help of the table on activity 3, where they must complete the sentences with the words given and the prefixes.

**>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom**

**Online Practice**

-Insight platform Video: [Exercise 2: The Empire State Building 2 - Insight Advanced Online Practice \(oxfordlearn.com\)](#)

**HAND IN DATE:** April 14<sup>th</sup>, 10 p.m.

**THURSDAY, April 15<sup>th</sup>**

**INDICATION:** Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Teacher starts the class showing students the following video:

[Modal Verbs in Songs - YouTube](#)

They must recognize all the modal verbs used on the video and try to work out the usage of each one.

After that, teacher explains the new grammar point: MODAL VERBS and students must take notes on their notebooks.

Students answer a true or false activity so they can practice the meaning and the different uses of the modal verbs.

Finally, students answer exercise 6 and 7 on page 89 from their student's book.

**>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom**

**Online Practice**

-Insight platform Vocabulary: [Exercise 1: Synonyms and antonyms: describing art - Insight Advanced Online Practice \(oxfordlearn.com\)](#)

**HAND IN DATE:** April 15th, 10 p.m.

**FRIDAY, April 16<sup>th</sup>**

**INDICATION:** Students access to the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.

Students must answer the following question:

*-Do you think that artworks benefit your town and community? Why? Why not?*  
Discuss their opinions.

Students read the text “The Main Street Poodle”, page 91 from their student’s book and in group, discuss what it is about.  
After that, students answer the questions on page 90.

Finally, teacher gives students a brief explanation about similes and then they answer exercise 5 page 90.

**>Remember to scan or send clear pictures of all the exercises done in your books and upload them to Google Classroom**

**HAND IN DATE:** April 16th, 10 p.m.

