

HOMEWORK

SUBJECT: English

PERIOD: October 19th – 23rd

PROFFESOR'S NAME: Diana Guzmán Gutiérrez

LEVEL: 4th Level

EXPECTED LEARNING:

Students are able to:

Exchange ideas and opinions on different topics.

Formulate and answer questions to obtain information on different topics.

Learn how to formulate verb patterns properly.

Use different simple grammar topics such as articles and determiner in order to sound as natural as possible.

Redact sentences using compound adjectives with participles with a focus on describing objects.

The video calls will take place on the following dates.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:40-8:20	7:40-8:20 8:30-9:10	7:40-8:20	7:40-8:20 8:30-9:10	7:40-8:20

If questions arise, please communicate with your teacher, so that she can provide support as soon as possible.

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MONDAY

MATERIAL: Student's book, notebook, pencil case

INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Teacher uses a powerpoint presentation to explain the topic 'compounds with participles' and students take notes. Students read the article on the student's book p.36-37 and answer exercises 3 and 4 on the student's book p.36 in order to practice the topic.
Tr explains the topic verb patterns and students continue working on the following book page on exercise 7 and 8

3. Students upload clear pictures of the activities done in class in google classroom.

TUESDAY

MATERIAL: Student's book, workbook, pencil case

INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Students open their workbooks on p.22 and describe the objects using the adjectives given and rewrite the wrong sentences. Teacher plays an audio and students continue working on the book page with information from the audio. Then, students answer several activities on the workbook on page 23 in order to practice the topics from the last class (compound nouns and verb patterns). We check and students correct their answers. Finally, teacher presents some British words and their equivalents American words, students take notes and answer the vocabulary bank on the student's book p.136.

Online Practice:

Insight platform - Grammar section

Exercise 3: Verb patterns 1

Exercise 4: Verb patterns 2

WEDNESDAY

MATERIAL: Student's book, notebook, pencil case

INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Students open their students' book on page 24 and 25 and read the text called The thrill of the chase. Teacher and students discuss the story in order to check the reading comprehension. Students answer activities 1 – 2 in order to give information about the story. Finally, students answer exercises 3-4 in order to learn collocations and learn their meaning.
3. Students upload clear pictures of the activities done in class in google classroom.

THURSDAY

MATERIAL: Student's book, notebook pencil case

INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Students take the first partial exam.

Online Practice:

Insight platform - Listening section

Exercise 1: The lost property 1

Exercise 2: The lost property 2

FRIDAY

MATERIAL: Student's book, notebook pencil case

INSTRUCTIONS:

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. The class starts with a speaking activity about lost objects. Students open their student's book on p.38 and read the strategy about telling a story. Then, students read the story Lost and Found and answer the questions about it and order the events of the story.
3. Students upload clear pictures of the activities done in class in google classroom