

# HOMework

SUBJECT: English

PERIOD: April 12<sup>th</sup> – 16<sup>th</sup>

PROFFESOR'S NAME: Diana Guzmán Gutiérrez

LEVEL: 4th Level

## EXPECTED LEARNING

To develop an understanding of the requirements for the different sections of the exam.

To produce a clear, detailed text employing the persuasive writing strategies.

To improve the student's reading comprehension as well as the speaking skills.

The video calls will take place on the following dates.

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
7:40-8:20	7:40-8:20 8:30-9:10	7:40-8:20	7:40-8:20 8:30-9:10	7:40-8:20

If questions arise, please communicate with your teacher, so that she can provide support as soon as possible.

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## TUESDAY

**MATERIAL:** Student's book, workbook, pencil case

### **INSTRUCTIONS:**

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. In order to remind students about the grammar topic "Unreal situations", teacher projects a power point with information about it and student's copy on their notebooks. Then, students practice the topic and compete against each other on the platform Kahoot. Finally, students are asked to answer exercise 8 on the student's book p.89 and workbook page 55. We check together and teacher clarifies questions.
3. Students upload clear pictures of the activities done in class on google classroom.

### **Online Practice**

Unit 7 Grammar exercise 1: Conditionals

Unit 7 Grammar exercise 2: Mixed conditionals

Unit 7 Grammar exercise 3: Unreal situations 1

## Unit 7 Grammar exercise 4: Unreal situations 2

### **WEDNESDAY**

**MATERIAL:** Workbook, pencil case

#### **INSTRUCTIONS:**

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. The class starts with a speaking activity in which students are asked to share some personal experiences related to lucky escapes and lucky breaks. Students are asked to take turns to read the article "Serendipity" on the Workbook p.56-57. Then, teacher presents vocabulary from the text using virtual flashcards and students answer the questions on the book page. We check and correct together.
3. Students upload clear pictures of the activities done in class on google classroom.

#### **Online Practice**

Unit 7 Reading Exercise 1: The only certainty about life is death 1

Unit 7 Reading Exercise 2: The only certainty about life is death 2

Unit 7 Reading Exercise 3: The only certainty about life is death 3

Unit 7 Reading Exercise 4: The only certainty about life is death 4

Unit 7 Reading Exercise 5: Would you like to live forever?

### **THURSDAY**

**MATERIAL:** Workbook, pencil case, notebook

#### **INSTRUCTIONS:**

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Teacher projects some sentences, students decide whether they agree or disagree with them and share their reasons.

Teacher asks questions about persuasive writing in order to remind students about it. Then, students are asked to rewrite some sentences in a more persuasive way on the workbook p.58.

With the purpose of improving the writing skill and practice the strategies for persuasive writing, students are asked to follow the guide on the same page and write an opinion article.

Finally, some students are asked to share their texts, we read it aloud and correct it together.

3. Students upload clear pictures of the activities done in class on google classroom.

### **FRIDAY**

**MATERIAL:** Student's book, pencil case

**INSTRUCTIONS:**

1. Students access the video call. Students enter their first name and their last name and allow the page to use their webcams and microphones.
2. Teacher projects some sentences with "would" and "could" as well as their different meanings and functions, students read them and match them. Students are asked to read the information about those words on the student's book p.92 and answer the activities from the book page. We check and correct together.
3. Students upload clear pictures of the activities done in class on google classroom.

**Online Practice**

Unit 7 Vocabulary exercise 4: The old and the young

Unit 7 Vocabulary exercise 5: Generation gap

Unit 7 Vocabulary exercise 6: Events in life

Unit 7 Listening exercise 1: A chance encounter 1

Unit 7 Listening exercise 2: A chance encounter 2