

HOMEWORK

SUBJECT: English

PERIOD: October 26th to 30th, 2020

PROFFESORS' NAME: Hannia Rojas Pucheta

LEVEL: 3rd

Expected learning: Write personal letters using adverbs and prepositional phrases, review the grammar points and the vocabulary from unit 3 and put in practice their knowledge through the quiz from unit 3, project of unit 3 and quiz of the Halloween festivity.

MONDAY, October 26th

INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the writing skill: *Showing your attitude*.

Students go to **page 38** of their **Student's Book**, answer the questions in **activity 2** and match the highlighted words to categories a-e in **activity 3**. Then, replace the highlighted words with the words given in **activity 4**, choose the correct answers in **activity 5**, choose the sentences that express a reason and those that express a purpose in **activity 6** and complete the sentences with an appropriate reason or purpose in **activity 7**.

Students go to **page 26** from their **Workbook**, match 1-8 to a-h to make sentences in **activity 1**, read the letter in **activity 2** and choose the correct

answer. In **activity 3**, choose the correct adverb in the letter and complete the gaps with the words given in **activity 4**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom**.

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Student's Book
Workbook

DEADLINE

Monday 26th, 10 p.m.

ONLINE PRACTICE

Reading: *Is alternative medicine really an 'alternative'? 2*
Listening: *Training Plans 1*

DEADLINE

Monday 26th, 10 p.m.

TUESDAY, October 27th

INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will review the grammar points and vocabulary from unit 3.

The teacher presents how to form new word using suffixes, then students go to **page 40** from their **Student's Book**, complete the chart by adding suffixes in **activity 2** and complete the rules in **activity 3**. Choose the correct answers in **activity 4** and complete the chart with the correct verb form of the adjectives in **activity 5**. After that, complete the sentences with the verbs from the previous activity in **activity 6**. Moreover, on **page 41**, complete the idioms in the text with one word in **activity 1** and complete the sentences with the correct form of the verbs in brackets in **activity 2**. Complete the text with the words given in **activity 3** and choose the correct answers in **activity 4**. Then, complete the sentences with the correct form of the verbs in brackets in **activity 5** and write sentences and questions using the prompts in **activity 6**. Moreover, complete the text with the correct form of the verbs given in **activity 7**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom.**

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MATERIAL

Student's Book

DEADLINE

Tuesday 27th, 10 p.m.

WEDNESDAY October 28th

INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will review the grammar point from Unit 1 and 2 and do a practice test.

Students go to **page 28** of their **Student's Book**, listen to track 1.10 and match speakers to options in **activity 1**. Then, read the text "House swapping" and complete the gaps with the sentences in **activity 4**. Read the text in **activity 5** and choose the correct answers.

Students go to **page 94** of their **Workbook**, listen track 3.12 and write 'T' for true and 'F' for false in **activity 1**. Read the text and choose the correct answers in **activity 2** and choose the correct answers to complete the gaps in **activity 3**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom.**

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MATERIAL

Student's Book

Workbook

DEADLINE

Wednesday 28th, 10 p.m.

ONLINE PRACTICE

Reading: *Is alternative medicine really an 'alternative'? 3*

Video: *Live well, play well 1*

DEADLINE

Wednesday 28th, 10 p.m.

THURSDAY October 29th

INDICATION

Students access to the video calls with the same ID and password provided by the teacher. In this video call, the students will present the test for unit 3.

The teacher will ask students to enter to <https://goformative.com/login>, login with the ID and password previously provided by the teacher and start answering their test.

FRIDAY October 30th

INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the Anglo-Saxon Festivity: *Halloween*.

The teacher will present through slides and videos the history, facts and how is it usually celebrated the festivity of Halloween and will contrast to

our festivities. Finally, students will answer a quiz about the festivity.

ONLINE PRACTICE

Reading: *Is alternative medicine really an 'alternative'?* 4

Listening: *Training Plans 2*

DEADLINE

Friday 30th, 10 p.m.