

SUBJECT: English

PERIOD: October 12<sup>th</sup> to 16<sup>th</sup>, 2020

PROFFESORS' NAME: Hannia Rojas Pucheta

LEVEL: 3<sup>rd</sup>

**MONDAY, October 12<sup>th</sup>**

## INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the reading strategy: *Identifying main ideas of paragraphs* and the vocabulary from unit 3: *Idioms: happiness and sadness* and *Noun suffixes: -ness, -ity*. The teacher will present the reading strategy and the vocabulary through slides. After that, students go to **page 30** of their **Student's Book**, read the text with the teacher and match the headings with paragraphs in **activity 2**. Then, choose the best summary of the text in **activity 3** and answer the questions in **activity 4** in your notebook.

Moreover, on **page 31**, highlight in different colors the idioms for happiness and sadness in **activity 5** and write the noun forms of the word in the chart in **activity 6**. Choose the correct word in **activity 7**.

Students go to **page 20**, from their **Workbook**, match the words and phrases to make idioms in **activity 1** and write the noun or adjective form of the words in **activity 2**.

Finally, do not forget to can or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

### **MATERIAL**

Student's Book

Notebook

Workbook

### **DEADLINE**

Monday 12<sup>th</sup>, 10 p.m.

### **ONLINE PRACTICE**

Vocabulary: *Idioms: happiness and sadness*

Vocabulary: *Noun suffixes: -ness, -ity*

### **DEADLINE**

Monday 12<sup>th</sup>, 10 p.m.

## **TUESDAY, October 13<sup>th</sup>**

### **INDICATION**

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the grammar point from unit 3: *Past Simple and Present Perfect*.

The teacher presents the grammar point through slides, then students go to **page 108** from their **Workbook** and choose the correct sentence ending

in **activity 1**. After that, on **page 109**, complete the sentences using present perfect or past simple form of the verbs given in **activity 2**. Moreover, on **page 21**, complete the sentences using the past simple or present perfect form of the verbs given in **activity 1** and complete the sentences with the correct form of the verbs in **activity 2**. Then, rewrite the incorrect sentences and tick the correct ones in **activity 3** and complete the text with the correct form of the verbs in **activity 4**. Finally, **do not forget to can or take clear pictures and upload them to Google Classroom**.

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## **MATERIAL**

Workbook

## **DEADLINE**

Tuesday 13<sup>th</sup>, 10 p.m.

**WEDNESDAY September 14<sup>th</sup>**

## **INDICATION**

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will review the grammar point from Unit 3: *Past Simple and Present Perfect*.

Students go to **page 32** of their **Student's Book**, comment the question in **activity 1** and answer the questions in **activity 2** according to the dialogue from the track 1.11. Then, categorize the comments and match the highlighted verbs to rules in **activity 3**. After that, match the verbs to the adverbs in **activity 4**.

Moreover, on **page 33**, write the differences between sentences a and b in each item from **activity 5** and complete the questions with the correct form of the verbs in brackets in **activity 6**. Then, complete the interview with the correct form of the verbs given in **activity 7**.

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## **MATERIAL**

Workbook

## **DEADLINE**

Wednesday 14<sup>th</sup>, 10 p.m.

## **ONLINE PRACTICE**

Grammar: *Past simple and present perfect 1*

Reading: *Is alternative medicine really an 'alternative'? 1*

## **DEADLINE**

Wednesday 14<sup>th</sup>, 10 p.m.

**THURSDAY October 15<sup>th</sup>**

## **INDICATION**

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the expressions in order to give and react to news and the vocabulary from Unit 3: *Values*.

Students go to **page 34** of their **Student's Book**, discuss the statements in **activity 1** and answer the questions in **activity 2** according to the dialogue from the track 1.12. Then, the teacher presents the new vocabulary through slides and match the words to sentences in **activity 4**. Moreover, on **page 35**, complete the phrases in **activity 7** with the track 1.13 and reorder the dialogue according to track 1.14 in **activity 8**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom**.

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## **MATERIAL**

Workbook

## **DEADLINE**

Thursday 15<sup>th</sup>, 10 p.m.

**FRIDAY October 16<sup>th</sup>**

## **INDICATION**

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the vocabulary from Unit 3: *Feelings*.

Students go to **page 136** of their **Student's Book**, complete the chart with the words given in **activity 1** and categorize the words from the activity 1 in **activity 2**. Then, complete the sentences in **activity 3**.

Students go to **page 20** of their **Workbook**, match feelings with situations in **activity 3** and complete the report with the words given in **activity 4**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom**.

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## **MATERIAL**

Student's Book

Workbook

## **DEADLINE**

Friday 16<sup>th</sup>, 10 p.m.

## **ONLINE PRACTICE**

Vocabulary: *Values*

Vocabulary: *Feelings*

## **DEADLINE**

Friday 16<sup>th</sup>, 10 p.m.