



# HOMEWORK



SUBJECT: English

PERIOD: June 1<sup>st</sup> to 5<sup>th</sup>, 2020

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LEVEL: 3<sup>rd</sup> A and B

Due to the recent recommendations from the government, the English Department from Colegio Atenea Áimas has decided to implement some actions that ensure for the wellness of our students and their families. For these reasons, and so as not to disregard their process of learning the program has suffered some adaptations to keep students working from home. We are going to continue practicing the grammar topics and the vocabulary on the platform **Go Formative**.

Moreover, in order to have an interactive class, **teachers will make video calls** (Mondays, Wednesdays and Fridays from 12:20 to 13:10) in which professors are going to explain the corresponding topics and solve doubts. Instructions and deadlines can be found below. All these activities will be part of the daily work and homework that comprise the second partial of high school and the third partial of junior high school.

## **MONDAY June 1<sup>st</sup>**

### **Zoom Video Calls**

#### **3rd Level A**

<https://us04web.zoom.us/j/75571476285?pwd=U2VIMzAraEYxRUJSK3dGTmRmSGFjdz09>

Meeting ID: 755 7147 6285

Password: password

#### **3rd Level B**

<https://us04web.zoom.us/j/71559415520?pwd=bDNHVEZkYndUbml3NDQwYWtQZjRBdz09>

Meeting ID: 758 5718 6813

Password: password

## **INDICATION**

Students access to the video calls by a ID and a password provided by the teacher. In this video call, the teacher will present the vocabulary from unit 10 and review the grammar points of the last week.

On page 143, of their **Student's Book**, students **match the verbs in A to the words in B** in **activity 1** in order to make collocations, then **match the collocations to the definitions**. In **activity 2** students **will complete the text** with the collocations in exercise 1.

On page 79, of their **Workbook**, students **complete the compound adjectives(1-8)** with the words given in **activity 1** and **match them to comments (a-h)**. In **activity 2**, students **choose the correct words** for sentences 1 to 8. Then, in **activity 3**, students **choose the words or phrases from each pair** go together and **complete the text** with the words and phrases given.

**Finally, scan or take clear pictures and send it via e-mail, following the template:**

**Student'sname.ActivityName.PageNumber.WEEK9**

Example: JazminGuillen.ReadingComment.Page82.WEEK9

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

## **MATERIAL**

Student's Book

Workbook

## **DEADLINE**

Monday 1<sup>st</sup>, 10 p.m.

## **WEDNESDAY June 3<sup>rd</sup>**

### **Zoom Video Calls**

#### **3rd Level A**

<https://us04web.zoom.us/j/74541010441?pwd=OFR2WVByeDNjdXhVNmhXSHIXc2Uvdz09>

Meeting ID: 745 4101 0441

Password: password

#### **3rd Level B**

<https://us04web.zoom.us/j/71559415520?pwd=bDNHVEZkYndUbml3NDQwYWtQZjRBdz09>

Meeting ID: 715 5941 5520

Password: password

## **INDICATION**

Students access to the video calls by a ID and a password provided by the

teacher. In this video call, the teacher will present the vocabulary of **Synonyms** and explain the writing section from unit 10: **Creating emphasis.**

Students go **page 128**, of their **Student's Book**, and **answer the questions** in **activity 1**. Then, students **read the review** and **answer the questions** in **activity 2**. After that, in **activity 3**, they **select the sentences mentioned in the review** and put them in the correct order. In **activity 4**, students **match two adjectives** to each word given.

On **page 129**, students **read the strategy** and **complete the second sentence** so that it has a similar meaning to the first sentence in **activity 5**.

Finally, **scan or take clear pictures** and **send it via e-mail**, following **the template:**

**Student'sname.ActivityName.PageNumber.Week9**

Example: JazminGuillen.ReadingComment.Page82.Week9

You can **look up for the unknown words** in the next link:  
<https://www.oxfordlearnersdictionaries.com/>

## **MATERIAL**

Student's Book

## **DEADLINE**

Wednesday 3<sup>rd</sup>, 10 p.m.

**FRIDAY June 5<sup>th</sup>**

**Zoom Video Calls**

**3rd Level A**

<https://us04web.zoom.us/j/77904778449?pwd=OEFvdCtHVmR2U3p0MEFnSJQ5S3ZPQT09>

Meeting ID: 779 0477 8449

Password: password

**3rd Level B**

<https://us04web.zoom.us/j/72463240560?pwd=d2ErbWVabGY3Q3NmeXhBd2NCY09ZUT09>

Meeting ID: 724 6324 0560

Password: password

## INDICATION

Students access to the video calls by a ID and a password provided by the teacher. In this video call, the teacher will put in practice the pronunciation skill by the reading: **Street Art**.

Students go to **page 8**, of their **Workbook**, and **choose the correct answer** in **activity 1**, then **read** and check their answers. After that, **write the number of the paragraphs (1-6)** next to the information (a-f) in **activity 2**. Moreover, in **activity 3**, students **find words in the article which ends in -ion** and **match them to definitions 1-8**.

On **page 80**, students **complete the summary** with the words given, in **activity 5**.

Finally, **scan or take clear pictures and send it via e-mail**, following **the template**:

**Student'sname.ActivityName.PageNumber.Week9**

Example: JazminGuillen.ReadingComment.Page82.Wek9

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

**MATERIAL**

Workbook

**DEADLINE**

Friday 5<sup>th</sup>, 10 p.m.