

HOMework

SUBJECT: English

PERIOD: April 12th to 16th, 2020

PROFFESORS' NAME: Hannia Rojas Pucheta

LEVEL: 3rd

Expected learning:

- To develop an understanding of the requirements for the different sections of the exam.
- To use the structure *Reported Questions and Commands* in the different structures (Positive, negative and interrogative).
- To identify the meaning and position in a sentence of the vocabulary of: *Food Texture; Noun suffixes: -tion and -sion; Complaining and asking people to do things; Sight and Sound.*

TUESDAY, April 13th

INDICATION

Students access to the video calls with the same ID and password provided by the teacher. In this video call, the students will practice the listening skill and review the vocabulary from Unit 7: *Food Texture* and the teacher present the new vocabulary: *Noun suffixes: -tion and -sion;* and expressions for: *Complaining and asking people to do things.*

In order to review the vocabulary of *Food Texture* teacher asks students to mention a food with the adjective of the roulette from Wordwall. Then, students go to **page 52**, from the **Workbook**, choose the correct words in **activity 1** and complete the recipe with the words given in **activity 2**. After that, on **page 86** from their **Student's Book**, students discuss the questions in **activity 1** and listen to **track 2.07**. Then, students listen to **track 2.08** and write *F* for *False*, *T* for *True* or *NG* for *Not Given* in **activity 2**. Moreover, write *E* for *Emily* or *N* for *Nick* next to the sentences in **activity 3** and complete the rules according to the highlighted

words. Then, complete the text with the correct form of the words given in **activity 4**.

Moreover, on **page 87**, students match responses to the complaints in **activity 6** and match the dialogues from **track 2.09** to one of the situations. After that answer questions in **activity 7**, complete the phrases in the table in **activity 8** and check with **track 2.09**. Then, put the dialogue in the correct order in **activity 10**, check with **track 2.10** and underline two more ways of making complaints and asking people to do things. Students prepare a dialogue according to one of the situations in **activity 11**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom.**

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Student's Book
Workbook
Wordwall

ONLINE PRACTICE

Vocabulary: *Noun suffixes*

DEADLINE

Tuesday 13th, 10 p.m.

WEDNESDAY April 14th

INDICATION

Students access to the video calls with the same ID and password provided by the teacher. In this video call, the students will practice the listening skill and review the vocabulary from Unit 7: *Noun suffixes: -tion and -sion*; and expressions for: *Complaining and asking people to do things*.

Students to go to **page 54**, from their **Workbook**, correct the seven mistakes in **activity 1** according to the bold words and choose the picture which shows the problem in each dialogue of **track 3.02** in **activity 2**. Moreover, students listen again **track 3.02** and choose the correct answer in **activity 3**. After that, students complete the lines from the dialogue in **activity 4** and check with **track 3.02**. Then, write the dialogue according to the note in **activity 5**.

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MATERIAL

Workbook

Notebook

ONLINE PRACTICE

Listening: *Psychic phenomena 1*

DEADLINE

Wednesday 14th, 10 p.m.

THURSDAY April 15th

INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the teacher will present the vocabulary from Unit 7: *Sight and Sound* as well as the grammar point: *Reported Questions and Commands*.

Students go to **page 88** from their **Student's Book** and comment the questions in **activity 1**. Then, students read the extract from *A Walk in the Woods* and answer the questions in **activity 3**. After that, students categorize if the highlighted words are related to sight or to sound and match them to definitions in **activity 4**. Then, complete the text with the correct form of the verbs in **activity 5**.

After that, Teacher displays slides in order to introduce the grammar topic: *Reported Questions and Commands* and asks students to follow the information on page 117 from their **Workbook**. After that, students choose the correct sentence endings in **activity 1** and write the active questions and commands as reported questions and commands in **activity 2** on **page 117**.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom**.

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MATERIAL

Student's Book
Workbook

ONLINE PRACTICE

Vocabulary: *Sight and Sound*

DEADLINE

Thursday 15th, 10 p.m.

FRIDAY April 16th

INDICATION

Students access to the video calls with the same ID and password provided by the school. In this video call, the students will review the vocabulary from Unit 7: *Sight and Sound* as well as the grammar point: *Reported Questions and Commands*.

Students to go to **page 89**, from their **Student's Book**, identify if the sentences in **activity 6** are reported questions or reported commands, underline the parts of the text and match to the sentences. After that, students choose the correct answers in rules in **activity 7**, find more questions and commands in the text and rewrite them as reported questions and commands. Then, students report the questions and commands in **activity 8** on their notebooks.

Finally, **do not forget to can or take clear pictures and upload them to Google Classroom.**

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MATERIAL

Student's Book

Notebook

ONLINE PRACTICE

Grammar: *Reported Questions and Commands 1*

Grammar: *Reported Questions and Commands 2*

DEADLINE

Friday 16th, 10 p.m.