

# HOMework



**SUBJECT:** English

**PERIOD:** October 19<sup>th</sup> to 23<sup>rd</sup>, 2020.

**PROFFESORS' NAME:** Jazmin Guillen Cerda

**LEVEL:** 1<sup>st</sup>

**EXPECTED LEARNINGS:**

- Describe positions using different using different prepositions
- Introduce a topic or say that something exists by using there is/there are
- Use sequencers to write instructions or show order of events.

## MONDAY, OCTOBER 19<sup>th</sup>

### INDICATION

During this session, the teacher will present questions, phrases and prepositions that are used to ask and give directions. After that, students will answer **page 43** of their **Student's book**. For these activities, the teacher will play an audio and they will have to complete a chart and then draw the directions given on the map.

Later, in order to practice with this vocabulary, students will answer **page 31** of their **Workbook**.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

### MATERIAL

Student's book

Workbook

**ONLINE PRACTICE:** Unit 3: Vocabulary, exercise 6 and Listening 1 and 2.

**DEADLINE**

Monday 19<sup>th</sup>, 10 p.m.

**TUESDAY, OCTOBER 20<sup>th</sup>**

**INDICATION**

In this session, the teacher will explain about words that are use as sequencers and according to this, they will answer the questions of **page 44** of their **student's book**.

Then, they will read the strategy part, which is about how to prepare before writing by finding a similar text and take it as a model. Later, in **pages 32 and 33** of their **Workbook**, they will complete read a text and answer the activities based on it.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

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**MATERIAL**

Student's book

Workbook

**ONLINE PRACTICE:** Unit 3: Video, exercises 1 and 2.

**DEADLINE**

Tuesday 20<sup>th</sup>, 10 p.m.

**WEDNESDAY, OCTOBER 21<sup>st</sup>**

### **INDICATION**

In order to continue practicing with sequencers, students will answer the exercises of **page 34**, of their **Workbook**. In this page, they will have to read a text and complete with the sequencers.

Later, in **page 45** of the **Student's book**, students will answer activities from 1 to 6, which are about a review of all the topics and vocabulary seen in unit 3. The teacher will explain the grammar topics if necessary.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

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### **MATERIAL**

Student's book  
Workbook

**ONLINE PRACTICE:** Unit 3: Reading, exercises from 1 to 4.

### **DEADLINE**

Wednesday 21<sup>st</sup>, 10 p.m.

**HOMEWORK:** Look up for the next parts of speech and **write their meanings** as well as **five examples**.

- Subject
- Adverb
- Verb
- Adjective
- Noun

**THURSDAY, OCTOBER 22<sup>nd</sup>**

### **INDICATION**

In this session, students will have a review about the uses of prepositions, present simple and adverbs of frequency. Then, in order to practice with these topics, they will write some extra exercises in their notebooks and share their answers.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

**You can look up for the unknown words in the next link:**

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### **MATERIAL**

Notebook

### **DEADLINE**

Thursday 22<sup>nd</sup>, 10 p.m.

**FRIDAY, OCTOBER 23<sup>rd</sup>**

### **INDICATION**

During this session, students will have a review about the uses of demonstratives (There is / There are) with some and any. Also, they will practice with the uses of question words. After having these reviews, they will write some exercises in their notebooks.

Finally, do not forget to scan or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:

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### **MATERIAL**

Notebook

### **DEADLINE**

Friday 23<sup>rd</sup>, 10 p.m.