

HOMEWORK

SUBJECT: English

PERIOD: June 28th to July 02nd,
2021.

PROFFESOR'S NAME: Jazmin Guillen Cerda

LEVEL: 1st

EXPECTED LEARNINGS:

- Learn adjectives in order to make descriptions about the appearance of people.
- Use the present perfect to talk about experiences in life.
- Learn different uses of "Like" in order to ask questions about the appearance of people.

TUESDAY, JUNE 28th

INDICATION

In this session, the teacher will asks students about what their favourite form of transport and if they like travelling by train and the reasons of their answers. After that, the teacher will introduce vocabulary about "travelling collocations" and based on this, they will answer **page 118** of their **Student's book**. First, they will match the verbs to the nouns in order to make travel collocations. Then, based on these collocations, they will complete the travel advice and in order to check their answers, they will listen an audio. Also, in **page 119**, the teacher will play an audio of people talking about places, while listening, students have to complete some phrases about asking for information, permission and

giving or refusing permission. After that, in order to continue practicing students will complete some sentences with the phrases they checked before in the exercise 9. Finally, they will continue practicing with these collocations as well as phrasal verbs by answering **page 87** of their **Workbook**.

Observations: *All the activities will be answered individually and after finishing, they will be checked as a group.*

MATERIAL

Student's book

ONLINE PRACTICE: Unit 10: Listening, exercises from 1 to 4.

DEADLINE

Tuesday 29th, 10 p.m.

WEDNESDAY, JUNE 30th

INDICATION

During this session, the teacher will ask students about what their favorite T.V. program and she will ask them to describe it. After that, the teacher will ask them to read the text of **page 120** of their **Student's book**. After reading, they will underline all the past participles and identify the irregular ones. Then, they will underline the sentences with **so** and **because** and according to these sentences, they have to check which of these two words introduces a reason and which one a result.

After that, in order to practice with them, they will complete the sentences with the appropriate linking word. Also, they will read a strategy chart which talks about how to choose the right tense and based on this, they will complete some sentences with the correct form of the verbs given. Finally, in **pages 85-86** of their **Workbook**, students will read a text about how to follow their goals, based on this text, they will answer activities from 1 to 4 and check some words common used when talking about goals.

Observations: *All the activities will be answered individually and after finishing, they will be checked as a group.*

MATERIAL

Student's book

Workbook

ONLINE PRACTICE: Unit 10: Reading, exercises 1 and 2.

DEADLINE

Wednesday 30th, 10 p.m.

THURSDAY, JULY 01st

INDICATION

In this session, the teacher will give a general review about the present perfect as well as the vocabulary to talk about physical appearance. After that, students will answer the exercises of the review of **page 121**

of their **Student's book**. After that, they will check their answers. Then, in **pages 122-123** they will have a general review about all the topics of the book. First of all, the teacher will play an audio about different situations, and they will have to choose the correct answers. Later, they will read a text about how tourists should watch people around them at all times, based on this text, students will answer exercises 3 and 4. Finally, they will read a text and choose the correct answer in order to complete it.

MATERIAL

Student's book

Workbook

DEADLINE

Thursday 01st, 10 p.m.