



# HOMework



**SUBJECT:** English

**PERIOD:** January 18th to 22nd, 2021.

**PROFFESORS' NAME:** Jazmin Guillen Cerda

**LEVEL:** 1<sup>st</sup>

## **EXPECTED LEARNINGS:**

- Identify mistakes in texts of present simple and present continuous.
- Put in practice his/her listening skills.
- Identify verbs in sentences.
- Put in practice his/her writing skills.
- Put in practice his/her reading skills.

## **MONDAY, JANUARY 18<sup>th</sup>**

### **INDICATION**

During this session, the teacher will do a review the present simple tense in affirmative and negative sentences as well as the question form. Later, students will put in practice this grammar topic by doing a worksheet where they will have to identify the mistake of each sentence. Moreover, they will do a similar activity, but this time, they will have to read a text and find the mistakes as well as correct them.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

**You can look up for the unknown words in the next link:**

**<https://www.oxfordlearnersdictionaries.com/>**

**MATERIAL**

Notebook  
Worksheets

**DEADLINE**

Monday 18<sup>th</sup>, 10 p.m.

**TUESDAY, JANUARY 19<sup>th</sup>****INDICATION**

Students will present the skills test.

**MATERIAL**

Go Formative Platform

**DEADLINE**

Tuesday 19<sup>th</sup>, 10 p.m.

**WEDNESDAY, JANUARY 20<sup>th</sup>****INDICATION**

For this session, students will put in practice their listening skill by answering two worksheets. The first one will be about Eating out; in the activities they will label some food as a warmup. Then, they will listen a conversation of two people in a restaurant ordering food and they will answer some sentences of true and false.

The other one will be about going to the cinema, as a warmup they will match the pictures with the correct genre of movie. Later, they will read some questions and choose the correct option based on the listening. To conclude,

they will listen the audio again and complete a dialogue.

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### **MATERIAL**

Notebook

Worksheets

### **DEADLINE**

Wednesday 20<sup>th</sup>, 10 p.m.

### **THURSDAY, JANUARY 21<sup>st</sup>**

### **INDICATION**

In this session, the teacher will do a review the present continuous tense in affirmative and negative sentences as well as the question form. Later, students will put in practice this grammar topic by doing a worksheet where they will have to write sentences with the words given. Moreover, they will have to read a text and find the mistakes as well as correct them.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

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## **MATERIAL**

Notebook

Worksheets

## **DEADLINE**

Thursday 21<sup>st</sup>, 10 p.m.

## **FRIDAY, JANUARY 22<sup>nd</sup>**

## **INDICATION**

In this session, the teacher will review “parts of speech” so students can identify verbs. Later, they will practice by playing through the platform “kahoot!”, during this activity they will read sentences in different tenses and choose the verb of each one.

To conclude, the teacher will review the use of “also” and the correct position and in order to put in practice this topic, students will answer a worksheet where they will have to put the sentence in the correct order.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

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## **MATERIAL**

Kahoot!

Notebook

Worksheets

## **DEADLINE**

Friday 22<sup>nd</sup>, 10 p.m.