



# HOMework



**SUBJECT:** English

**PERIOD:** January 11th to 15th, 2021.

**PROFFESORS' NAME:** Jazmin Guillen Cerda

**LEVEL:** 1<sup>st</sup>

## **EXPECTED LEARNINGS:**

- Identify vocabulary about food
- Identify nouns and classify them into countable and uncountable
- Use different words to express quantities
- Use adjectives to express opinions
- Use linking words of addition when writing

## **MONDAY, JANUARY 11<sup>th</sup>**

### **INDICATION**

During this session, the teacher will do a review about countable and uncountable nouns by asking students to classify some words in the correct category.

Later, she will encourage students to say the function of quantifiers such as: much, many, a lot of, a little and a few. After that, they will write and answer some extra exercises in their notebooks.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

## **MATERIAL**

Notebook

## **DEADLINE**

Monday 11<sup>th</sup>, 10 p.m.

## **TUESDAY, JANUARY 12<sup>th</sup>**

## **INDICATION**

Students will present the skills test.

## **MATERIAL**

Go Formative Platform

## **DEADLINE**

Tuesday 12<sup>th</sup>, 10 p.m.

## **WEDNESDAY, JANUARY 13<sup>th</sup>**

## **INDICATION**

In order to have a review as well as an introduction of pronunciation about the content that students have seen during the courses, they will answer **page 132** of their Workbook. During these activities, students will check the ending sound of some words of verbs when they are applied in the third person of the present simple. Later, in the same page will look at the pronunciation of "Can" and "Can't" and based on this they will answer the activities.

Moreover, in **page 133**, they will continue practicing with the final "S" and answer the activities 1 and 2. To conclude, they will check the intonation

when they ask for directions and want to sound polite, based on this, they will practice by answering activity 3.

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## **MATERIAL**

Workbook

## **DEADLINE**

Wednesday 13<sup>th</sup>, 10 p.m.

## **THURSDAY, JANUARY 14<sup>th</sup>**

## **INDICATION**

In this session, students will answer **page 133** of their **Workbook** during these activities they will check the stress in two-syllable nouns as well as the vowel sounds. After this, they will practice by answering activities from 1 to 6.

To conclude, in **page 134**, students will check the stress sound for compound nouns and quantities, after that, they will answer activities from 1 to 4 and check their answers by listening the audio that the teacher will play.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

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## **MATERIAL**

Workbook

## **DEADLINE**

Thursday 14<sup>th</sup>, 10 p.m.

## **FRIDAY, JANUARY 15<sup>th</sup>**

## **INDICATION**

In this session, students will read a text in **page 93** of their **Workbook** about the Adventures of Tom Sawyer. Students, will answer the questions related with this text. To conclude, in **page 92** of their **Workbook**, students will listen an audio related with the text and answer activities from 5 to 6.

**Finally, do not forget to can or take clear pictures and upload them to Google Classroom.**

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## **MATERIAL**

Workbook

## **DEADLINE**

Friday 15<sup>th</sup>, 10 p.m.