

HOMEWORK



SUBJECT: English

PERIOD: April 13th to 16th, 2021.

PROFFESORS' NAME: Jazmin Guillen Cerda

LEVEL: 1st

EXPECTED LEARNINGS:

- Identify parts of the body and recognise the differences between the type of each body.
- Learn how to guess the meaning of some words by observing the tittle of the readings or having context.
- To be able to express obligations and duties as well as give advices in oral and writing form in different situations, circumstances, and places.

TUESDAY, APRIL 13th

INDICATION

INDICATION

During this session, in **page 85**, activity 5, students will complete the sentences with the correct information that they will have to look for in the text of page 84. After that, the teacher will explain to students about the past simple of “be” and “can” and according to the teacher’s explanation, students will complete the charts. Then, students will read a text and complete with the correct word “be” or “can”. Finally, they will read the strategy chart and complete the questions in order to have a general idea of how to use new words, so they can remember them.

Moreover, students will learn some vocabulary about health problems by answering the exercises of their **Student's book, page 132**. First, they will observe some images and write below them the correct word. After that, they will classify in a chart the health problems according to the expression that is used for each one. Moreover, in exercise 3, they will write sentences using the expression and the correct health problem for each one.

Later, students will put in practice what they have studied during the week by answering **page 62** of their **Workbook**. For the first activity, students will match the opposite adjectives to the words given and then, they will read sentences and choose the correct adjective according to the context. Later, they will write sentences using the adjectives in brackets and their comparative form. Next, in exercise 4, students will read a text and complete it with the correct form of the verb to be in past. After that, learners will read a text and answer if the sentences based on the text are true or false, for the false ones they will have to correct them. Finally, in exercise 6, students will read a text and choose the correct word.

Finally, do not forget to can or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:
<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Student's book

Workbook

DEADLINE

Tuesday 13th, 10 p.m.

ONLINE PRACTICE: Unit 7: Grammar, exercises 3 and 4.

WEDNESDAY, APRIL 14th

INDICATION

During this session, students will continue practicing with vocabulary about health problems by answering **page 63** of their **Workbook**. In their first activity, they will read some sentences and choose the correct word. As their second activity, they will read advices and complete them with one of the words given. Later, in exercise 3, they will put the health problems in the correct category. Moreover, in exercise 4, learners will complete the sentences with the words given and a suitable verb so they can make sense. To conclude, for the exercises from 5 to 7, the teacher will play an audio about a conversation between two friends, while listening, they will have to identify what is the problem the boy thinks his friend has got. Then, they will put the sentences in the correct form and finally, they will complete the responses that the two friends give in the audio.

Moreover, students will check vocabulary related with health in their **Student's book, page 86**, in which they will observe an image and write below them the

correct word. Later, in exercise 3, students will read a fact file in which they will have to complete by listening an audio that the teacher will play. Next, students will check their answers and correct them if necessary.

Finally, in activity 6, read some sentences and discuss which ones are true and which ones are false. To conclude, students will check their answers by looking for the information through internet.

Observations: *All the activities will be answered individually and after finishing, they will be checked as a group.*

Finally, do not forget to can or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:

<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Workbook

Student's book

DEADLINE

Wednesday 14th, 10 p.m.

ONLINE PRACTICE: Unit 7: Vocabulary, exercises 3 and 4

THURSDAY, APRIL 15th

INDICATION

During this session, the teacher will ask to students about what they think how

medicine was in the past and they will discuss about this. After that, they will look for the meaning of the words given in their **Workbook, page 64**, exercise 1 and write their translation.

Later, they will read the text of their **Workbook, pages 64 and 65** which is about medieval medicine and based on this students will answer exercise 2 where they will find summaries about the text and they have to decide which ones match with the paragraphs of the text. Moreover, in exercise 3, they will complete the sentences trying to use their own words. In activity 4, students will read some definitions and write the correct highlighted word that they will find in the text. Moreover, in exercise 5, in order to put in practice the words of exercise 4, students will complete the sentences given. Finally, in exercise 6, they will read some information about Islamic medicine and complete the section about European medicine by taking the information from the text.

Finally, do not forget to can or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:
<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Workbook

DEADLINE

Thursday 15th, 10 p.m.

ONLINE PRACTICE: Unit 7: Reading, exercises from 1 to 4

FRIDAY, APRIL 16th

INDICATION

During this session, students will learn more vocabulary related with health problems for this they will answer exercise 7 of their **Student's book, page 87**. First, they will observe some images and write below them the correct word. After that, the teacher will play an audio and while listening they have to complete the chart of exercise 9 which is about common phrases to ask, describe and give advices about illnesses. For exercise 10, they will complete a dialogue with the sentences given and then, they will listen again, check their answers and correct if necessary.

Moreover, in **page 88**, students will answer exercise 2 in which they will read some letters and match these ones with the correct replies. After that, they will discuss the questions related with the letters they've read before. For exercise 4, students will complete some sentences about giving advice. In exercise 5, students will read two problems and choose the correct advice given and discuss the reason for why they chose that advice.

Later, students will continue practicing about making and giving suggestions, students will answer **page 66** of their **Workbook**. In their first activity, they will put in order some words to make suggestions and give advices. As their second activity, they will read a letter and tick the problems mentioned in it. Later, in exercise 3, they will complete the reply with the words given and finally they will check their answers and correct if necessary.

Observations: *All the activities will be answered individually and after finishing, they will be checked as a group.*

Finally, do not forget to can or take clear pictures and upload them to Google Classroom.

You can look up for the unknown words in the next link:
<https://www.oxfordlearnersdictionaries.com/>

MATERIAL

Student's book

DEADLINE

Friday 16th, 10 p.m.